

Will PALS Training Benefit My District or Program?



Is There Supportive Research and PALS Program Evaluation?

The rationale for the PALS Model is based on supporting research and longitudinal studies on brain development, attachment, social bonding, emotional intelligence, resilience, developmentally appropriate educational practices, violence/drug abuse prevention, and play therapy. PALS program evaluation is ongoing. Seven years of data from our ongoing outcome study indicates that 76 percent of the Pre-K-2 children identified within a multi-cultural population as at-risk showed significant reductions in risk as measured by pre and post-tests (see graph). In addition, referrals for discipline were reduced by an annual average of 39 percent at the original K-2 pilot site, when comparing two years of data prior to PALS implementation with the five years following implementation. Follow-up evaluations from educators who applied the model most frequently rated PALS' effectiveness *above average to excellent* in reducing discipline referrals, setting limits, and building positive teacher-child relations. Finally, the PALS Model was developed specifically to integrate easily with most classroom management, functional behavior assessment, and curriculum plans. **For more information please call 970-259-0205.**

PALS has been Recognized as a "Promising" Science-Based Early Intervention Model by Independent Review to the NM State Department of Health!

Talk to an Educator who has Experience with PALS!

- **Regarding the Pre-K, Head Start, and K-3 Inclusive programs call: Eاون Waymen-Palmer, Pre-K-3 Former Principal, Bloomfield Family Learning Center, Bloomfield, NM, (505) 860-0191 (cell & voicemail)**
- **Regarding Implementation in State Preschool Systems call: Lynne Brunner Rialto Schools, Child Development Dept., Rialto, CA, (909) 421-4201**
- **Regarding Head Start Implementation call: Dr. Vonnie Reedy, Cen-Clear Child Services/Head Start, Philipsburg, PA, (814) 342-5845**

"I came expecting another workshop I would just file away. Instead, I got new techniques I could use immediately to build mutual respect in the classroom!"

Angela Gutierrez, K-2 Special Ed. Teacher, Central Primary School, Bloomfield, NM



"What impressed me most about the program was... that the children with the most severe problems were much easier to deal with (after PALS)."

Eاون Waymen-Palmer, Principal, Bloomfield Family Learning Center, Bloomfield, NM